

HEART ASSESSMENT

An important part of discovering your ministry is understanding your heart or passion. When you have a Passion for an area of ministry, you are more enthusiastic and motivated to serve.

DIRECTIONS:

1. Prayerfully consider your answers to the questions.
2. Complete the assignment on your own.
3. There are no right or wrong responses.
4. Don't be concerned about "whether" you can do it or "how" it can be done.
5. Complete the assessment as if you have no obstacles to fulfilling your heart's desire.

QUESTIONS:

1. If I could snap my fingers and know that I couldn't fail, what would I do? Also, what I would most like to do for God and others?

2. At the end of my life, I'd love to be able to look back and know that I'd done something about:

3. The people I would like to help most are:

- | | | |
|--|---|---|
| <input type="checkbox"/> Infants | <input type="checkbox"/> Children | <input type="checkbox"/> Youth |
| <input type="checkbox"/> Teen moms | <input type="checkbox"/> Single parents | <input type="checkbox"/> College students |
| <input type="checkbox"/> Divorced | <input type="checkbox"/> Widowed | <input type="checkbox"/> Singles |
| <input type="checkbox"/> Career women | <input type="checkbox"/> Young marrieds | <input type="checkbox"/> Refugees |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Empty nesters | <input type="checkbox"/> Homeless |
| <input type="checkbox"/> Unemployed | <input type="checkbox"/> Elderly | <input type="checkbox"/> Disabled |
| <input type="checkbox"/> Prisoners | <input type="checkbox"/> Poor | <input type="checkbox"/> Hospitalized |
| <input type="checkbox"/> Others: _____ | | |

4. The issues or causes I feel strongly about are:

- | | | |
|---------------------------------------|--|--|
| <input type="checkbox"/> Environment | <input type="checkbox"/> Child Care | <input type="checkbox"/> Homosexuality |
| <input type="checkbox"/> Discipleship | <input type="checkbox"/> AIDS | <input type="checkbox"/> Politics |
| <input type="checkbox"/> Violence | <input type="checkbox"/> Injustice | <input type="checkbox"/> Racism |
| <input type="checkbox"/> Education | <input type="checkbox"/> Addictions | <input type="checkbox"/> International |
| <input type="checkbox"/> Economic | <input type="checkbox"/> Reaching the lost | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Health Care | <input type="checkbox"/> Poverty | <input type="checkbox"/> Family |
| <input type="checkbox"/> Abortion | <input type="checkbox"/> Hunger | <input type="checkbox"/> Literacy |
| <input type="checkbox"/> Church | <input type="checkbox"/> Others: _____ | |

ABILITIES ASSESSMENT

"There are different abilities to perform service" 1 Corinthians 12:6

FIVE MISCONCEPTIONS ABOUT ABILITIES (Skills and Talents)

1. Myth: People aren't born with skills. All skills must be learned by experience.

This simply is not true. There are a number of skills which seem to be inborn, or are developed very early in infancy. When people say "He just seems to have a natural talent for it" it's probably true!

2. Myth: Those skills which must be learned, are learned primarily in the classroom.

Actually, some of your most basic skills were learned at home, 'in the street', or somewhere else outside the classroom.

3. Myth: If you have certain abilities, you will be very aware that you have them.

Again, this is not true. You are probably using a number of talents or skills that you are not even aware of! You need some process of skill identification.

4. Myth: Skills that I use at work are only usable in that environment. I couldn't use them in ministry.

Hopefully, by the end of this class, you'll see the fallacy of this idea. Be creative!

5. Myth: Most people only have a very few abilities.

The truth is that many national studies have proven that the average person possesses from five hundred to seven hundred skills!

HOW TO DISCOVER YOUR MOTIVATED ABILITIES

Look over your list of accomplishments again. Circle all verbs that denote actions performed while you were doing each achievement.

Now compare those verbs to the list below and check those abilities you feel you have.

26 SPECIALIZED ABILITIES

- Entertaining Ability: to perform, act, dance, and/or speak
- Recruiting Ability: to enlist and motivate people to get involved
- Interviewing Ability: to discover what others are really like
- Researching Ability: to read, gather information, collect data
- Artistic Ability: to conceptualize, picture, draw, paint, photograph, or make renderings
- Graphics Ability: to lay out, design, create visual displays or banners
- Evaluating Ability: to analyze data and draw conclusions

- Planning Ability: to strategize, design and organize programs and events
- Managing Ability: to supervise people to accomplish a task or event and coordinate the details involved
- Counseling Ability: to listen, encourage and guide with sensitivity
- Teaching Ability: to explain, train, demonstrate, tutor
- Writing Ability: to write articles, letters, books
- Editing Ability: to proofread or rewrite
- Promoting Ability: to advertise or promote events and activities
- Repairing Ability: to fix, restore, maintain
- Feeding Ability: to create meals for large or small groups
- Recall Ability: to remember or recall names and faces
- Mechanical Operating Ability: to operate equipment, tools or machinery
- Resourceful Ability: to search out and find inexpensive materials or resources needed
- Counting Ability: to work with numbers, data or money
- Classifying Ability: to systemize and file books, data, records and material so they can be retrieved easily
- Public Relations Ability: to handle complaints and unhappy customers with care and courtesy
- Welcoming Ability: to convey warmth, develop rapport, making others feel comfortable
- Composing Ability: to write music for others
- Landscaping Ability: to do gardening and work with plants
- Decorating Ability: to beautify a setting for a special event

List your specialized abilities on your Personal Profile.

EXPERIENCES ASSESSMENT

Discovering where you have been

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

Romans 8:28

Life can only be understood backwards, but it must be lived forward.

Soren Kierkegaard

As God slowly crafts the masterpiece of our lives, he uses all of our experiences – the painful as well as the enjoyable – to flesh out the finished product. Think back over all the key experiences of your life that have shaped who you are today: childhood joys and sorrows, the pain and thrill of adolescence, the struggles and accomplishments of adulthood.

Do some brainstorming, thinking of your past achievements/experiences in these five areas:

- **PERSONALLY** - You may have received an award that is especially meaningful to you.
- **VOCATIONALLY** - Perhaps you have a pattern of achievement when it comes to productivity, sales or leadership.
- **RELATIONALLY** - Think about those relationships that have brought you comfort in difficult times or challenged you to strive for excellence.
- **EDUCATIONALLY** - What degrees have you achieved or special training that have contributed to who you are today?
- **SPIRITUALLY** - Think about the spiritual journey you have taken and how your faith has shaped you.

EXPERIENCES

Next, using brief phrases, identify at least three significant achievements in each area of your life:

Personal Achievements:

1. _____
2. _____
3. _____

Vocational Achievements:

1. _____
2. _____
3. _____

Relational Achievements:

1. _____
2. _____
3. _____

Educational Achievements:

1. _____
2. _____
3. _____

Spiritual Achievements:

1. _____
2. _____
3. _____

Other Important Experiences That Shaped Who You Are:

1. _____
2. _____
3. _____